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**Evaluation of Social Science Collection in Sant Gadge Baba Amravati  
University Library**

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### 1.0 Introduction

The role of information in the human development is immense. Moreover, the rate of information generation has made the progress of humanity at a much faster speed. However, this large information needs to be managed in an appropriate way. One of the main reasons for such information explosion is the advent of internet. Perhaps no other recent innovation has impacted the library profession to such a great extent as Internet. Not only is our world becoming an interconnected global community, but this early use of the Internet has changed the fundamental roles, paradigms, and organizational culture of libraries and librarians as well, which created profound impact on Library and Information Science (LIS) by offering new modes of information delivery and a vast information source (Frutchey, 2010).

Traditionally libraries have played a vital role in education and have given access to information and knowledge to different groups of people (Deshpande, 1985). However, libraries have remained strictly within their predetermined areas of activities and have catered to their own restricted clientele. Even though there might have been some overlapping services in academics and research, the academic library system and the special, research, and institutional library system have been out of bounds for the communities generally served by the public library system. The activities of both these types of libraries are highly compartmentalized and clientele specific, which prevents the users from availing diverse type of knowledge (Galvin and Kent, 1977). Moreover, the nature of collection has implication for library service of far-reaching nature, which in turn is related to collection development policies of the library (Adams and Noel, 2008).

### 1.1 Collection Development in Libraries

The library in order to be creative, useful and important instrument of education should contain the right types of books including E-resources (Bali, 1997). But to develop such type of resources the library is in need of a written collection on the Development Policy that is to be formulated by the librarian. The senior Library and Information Science professionals and experts in the field have already published a good number of articles on the Collection Development policy. The collection development allows the use in the consulted literature, parallel to the management of collections, which incidentally differs with respect to different faculties such as science, social science, commerce, engineering, etc.

In the context of social sciences, the literature becomes the main feature of the library and is the chief source of information pertaining to the endeavors, achievements and glory of writers, statesmen, scientists, philosophers and saints (Akhidume, 1985). Besides, all the social changes occurring in local, regional or national level are meticulously preserved through such literature collection (Chaputula, 2014). Since, for a person of average means it is difficult to purchase many books or journals, library acts as the major source of information. Since, the social sciences stream

has a wide variety of demand as far as the information of different topics is concerned the library is the most appropriate place to cater to this demand of information (AL-Omar et al., 2016). In view of the above, this investigation is carried out to study various issues regarding the social sciences related collection of the library of Sant Gadge Baba Amravati University, Amravati.

## 2.0 Research methodology

The study was carried out with respect to the collection development in the library of Sant Gadge Baba Amravati University, Amravati. In this study only the collection pertaining to subjects covered under the faculty of Social Sciences was studied.

### 2.1 Research design and Data Collection

The present study used a technique of descriptive research design (Vaus, 2001) that seeks to determine present situation pertaining collection development in the library of Sant Gadge Baba Amravati University, Amravati. Survey method was followed to collect the data from the PG students and research scholars pursuing their research in the social sciences with respect to the objectives of the study (Bremer, 1990). Purposive Sampling Method was followed. In the present study, survey data sheet/questionnaire was designed on the basis of objectives of the research and the important aspects identified from the review of related and recent literature. In the present study, Fixed Response (Qualitative) Rating scale (Likert-type scale) was used.

### 2.2 Reliability and Validity Estimation

Reliability of the instrument was assessed using the test-retest method, which allowed determining the repeatability of the instrument. The validity of a measure refers to the extent to which it measures what it was intended to measure. Three different types of validities are generally considered, which are content validity, construct validity and criterion-related validity.

### 2.3 Statistical Analysis of Data

The data generated during the present study was processed using various statistical tests with the aid of statistical software SPSS 18.0. Statistical analyses included determination of data characteristics, such as, frequency (relative), percentage, mean, standard deviation, the 'Chi-Square' test, etc. The significance level was chosen to be 0.05 (or equivalently, 5%).

## 3.0 Analysis of Data and Results of the Study

### 3.1 Adequacy of social science subject related books in the SGB library

**Table 1: Adequacy of social science subject related books in the library of Sant Gadge Baba Amravati University, Amravati**

Response	Male Students		Female Students		Total	Percent
	No.	Percent	No.	Percent		
Strongly Agree	63	41.1	75	47.1	138	44.2
Agree	57	37.3	66	41.5	123	39.4
Can't Say	15	9.8	9	5.7	24	7.7
Disagree	18	11.8	3	1.9	21	6.7
Strongly Disagree	–	–	6	3.8	6	1.9
Total	153	100.0	159	100.0	312	100.0

Above **Table 1** presents information pertaining to the availability of social science subject related books in the library of Sant Gadge Baba Amravati University, Amravati. It is observed from the collected data that majority i.e. 41.1% male students and 47.1% female students indicated that all the social science related books are available in the library. However, 37.3% male and 41.5% female students indicated their agreement to the statement (that the social science subject books are available). In addition to it 9.8% male and 5.7% female students are not sure about the availability of books. Further, 11.8% male and 1.9% female students disagree that the social science subject related all books are available in the library.

### 3.2 Getting copy of the required book immediately from the library

**Table 2: Getting copy of the required book immediately from the library**

Response	Male Students		Female Students		Total	Percent
	No.	Percent	No.	Percent		
Strongly Agree	39	25.5	57	35.8	96	30.8
Agree	63	41.2	84	52.8	147	47.1
Can't Say	30	19.6	15	9.4	45	14.4
Disagree	9	5.9			9	2.9
Strongly Disagree	12	7.8	3	1.9	15	4.8
Total	153	100.0	159	100.0	312	100.0

Above **Table 2** presents information pertaining to getting the required book immediately in the library of Sant Gadge Baba Amravati University, Amravati. It is observed from the collected data that majority i.e. 41.2% male students and 52.8% female students indicated that they get the copy of required book immediately in the library. However, 25.5% male and 35.8% female students indicated their agreement to the statement (that they immediately get the required book). In addition to it 19.6% male and 9.4% female students are not sure about immediately getting the copy of required books. Further, 13.7% male and 1.9% female students disagree about getting the copy of required books immediately in the library.

### 3.3 Information of the newly added books of social science subjects is made available by the library

**Table 3: Information of the newly added books of social science subjects is made available by the library**

Response	Male Students		Female Students		Total	Percent
	No.	Percent	No.	Percent		
Strongly Agree	51	33.3	36	22.6	87	27.9
Agree	45	29.4	81	50.9	126	40.4
Can't Say	21	13.7	18	11.3	39	12.5
Disagree	24	15.7	12	7.5	36	11.5
Strongly Disagree	12	7.8	12	7.5	24	7.7
Total	153	100.0	159	100.0	312	100.0

Above **Table 3** presents information pertaining to information of the newly added books of social science subjects made available in the library of Sant Gadge Baba Amravati University, Amravati. It is observed from the collected data that 33.3% male students and 22.6% female students indicated that information about newly added books of social science subjects are made available in the library. However, 29.4% male and 50.9% female students indicated their agreement to the statement (that newly added books of social science subjects are made available). In addition to it 13.7% male and 11.3% female students are not sure that newly added books of social science subjects are made available. Further, 23.5% male and 15% female students disagree that newly added books of social science subjects are made available in the library.

### 3.4 Usefulness of social science subjects related books available in the university library for carrying out research

**Table 4: Usefulness of social science subjects related books available in the university library for carrying out research**

Response	Male Students		Female Students		Total	Percent
	No.	Percent	No.	Percent		
Strongly Agree	48	31.4	66	41.5	114	36.5
Agree	57	37.3	66	41.5	123	39.4
Can't Say	33	21.6	21	13.2	54	17.3
Disagree	6	3.9	3	1.9	9	2.9
Strongly Disagree	9	5.9	3	1.9	12	3.8
Total	153	100.0	159	100.0	312	100.0

Above **Table 4** presents information pertaining to usefulness of social science subject related books available in the university library of Sant Gadge Baba Amravati University, Amravati for carrying out research. It is observed from the collected data that 31.4% male students and 41.5% female students indicated that social science subject related books available in the library are useful for carrying out research. However, 37.3% male and 41.5% female students indicated their agreement to the statement (that social science subject related books available are useful for carrying out research). In addition to it 21.6% male and 13.2% female students are not sure about the usefulness of social science subject related books for carrying out research. Further, 9.8% male and 3.8% female students disagree about usefulness of social science subject related books for carrying out research in the library.

### 3.5 The new editions of books in the social science faculty are satisfactory

**Table 5: The new editions of books in the social science faculty are satisfactory**

Response	Male Students		Female Students		Total	Percent
	No.	Percent	No.	Percent		
Strongly Agree	30	19.6	36	22.6	66	21.2
Agree	63	41.2	84	52.8	147	47.1
Can't Say	30	19.6	21	13.2	51	16.3
Disagree	21	13.7	12	7.5	33	10.6
Strongly Disagree	9	5.9	6	3.8	15	4.8
Total	153	100.0	159	100.0	312	100.0

Above **Table 5** presents information pertaining to satisfaction with the new editions of books in the social science faculty in library of Sant Gadge Baba Amravati University, Amravati. It is observed from the collected data that 19.6% male students and 22.6% female students indicated that new additions of the library are satisfactory. However, 41.2% male and 52.8% female students indicated their agreement to the statement (are satisfied with the new edition of books). In addition to it 19.6% male and 13.2% female students are not sure about satisfaction with the new addition of books. Further, 19.6% male and 11.3% female students disagreed that new additions of the library books are satisfactory.

#### **4.0 Conclusions**

##### **4.1 Adequacy of social science subject related books in the SGB library**

In the backdrop of the study results, it is evident that all social science related books are available in the library.

##### **4.2 Getting copy of the required book immediately from the library**

From the study results; it is evident that students immediately get the copy of required books in the library.

##### **4.3 Information of the newly added books of social science subjects is made available by the library**

On the basis of the study results, it is evident that information about newly added books of social science subjects are made available in the library.

##### **4.4 Usefulness of social science subjects related books available in the university library for carrying out research**

From the study results, it is evident social science subject related books available in the library are useful for carrying out research.

##### **4.5 The new editions of books in the social science faculty are satisfactory**

In view of the study results, it is evident that new additions of the books in library are satisfactory.

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